



Stellenausschreibung

An der Stiftung Europa-Universität Viadrina Frankfurt (Oder) ist an der Juristischen Fakultät möglichst zum 1.10.2018 die Stelle einer

studentischen Hilfskraft (8 Stunden/Woche)

zu besetzen. Die Einstellung erfolgt zunächst befristet bis zum 1.1.2019 mit der Option der Verlängerung.

Zu Ihren Aufgaben gehören:

- To provide support for teaching 3 courses which are taught exclusively in English (outlines are attached to this document)
- Support producing teaching materials
 - Researching for literature (also with a view to what is accessible at Viadrina University, Frankfurt (Oder))
 - adding referencing and formatting to texts supporting the studies
 - producing slides (using power point) based on instructions and these teaching materials
- Support organising a short seminar series
 - Contact speakers, and be their first point of contact at Viadrina University
 - Organise travel and accommodation
- Operate the virtual learning environment available at Viadrina University Frankfurt (Oder), with which the academic as a guest professor is not familiar
- To work closely with Dagmar Schiek (Professor of European Union Law, Queen's University Belfast)

Ihr Profil umfasst:

- Some familiarity with European Union Law, ideally also in interdisciplinary approaches to the EU
- Proficiency in Microsoft Word and Power Point
 - For word, this includes familiarity with working with templates and the referencing function, as well as being prepared not working with replacement products
 - For ppt it includes understanding about animation and transferability
- While Professor Schiek speaks German, the work must be delivered in English. Thus, you will need to be fluent in written and spoken English (the latter for communication with visitors). Your English proficiency should be equivalent to an IELTS* score of 7.0, with not less than 5.5 in any component, if you are not a native speaker of English or have already completed a degree using English as a tuition language.
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You may gain from this post beyond the remuneration (see below) by

- Having the opportunity to make contact with more academics from Queen's University Belfast's new Centre for European and Transnational Studies,
- learn more about the field of European Union law
- hone your skills in teaching-related writing and researching for such writing.

Wir bieten Ihnen:

- eine Vergütung in Höhe von 9,87 € pro Stunde (brutto)
- ein angenehmes Arbeitsklima
- flexible Arbeitszeiten

Ihre Bewerbung mit tabellarisch abgefasstem Lebenslauf, Nachweis der Englischkenntnisse sowie Ihrem aktuellen Notenspiegel richten Sie bitte bis zum **15. August 2018** an die

Stiftung Europa-Universität Viadrina
Dekanat der Juristischen Fakultät
Gr. Scharnstr. 59
15230 Frankfurt (Oder)
oder per E-Mail an: dek-rewi@europa-uni.de

Von einer Zusendung in Heftern oder Bewerbungsmappen bitten wir abzusehen, da die Bewerbungsunterlagen bei Nichtabholung innerhalb von zwei Monaten vernichtet werden. Falls Sie die Rücksendung Ihrer Bewerbungsunterlagen wünschen, bitten wir um Beilage eines ausreichend frankierten Rückumschlages oder um Selbstabholung.

Anlage

Teaching programme guest professorship Dagmar Schiek – semester one 2018/2019

Module (“Vorlesung”) European Union Anti-Discrimination Law in Context

Learning Outcomes and Skills

- To acquire an understanding (in overview) of aims of anti-discrimination clauses in Treaties and legislation, and how they interact with the European Union’s integration programme
- To comprehend the difference between bans of discrimination in competition law, internal market law and provisions aimed at overcoming discrimination by ascription in economy and society (anti-discrimination law in the narrow sense)
- To have an overview of the development of EU anti-discrimination legislation and case law in its societal and economic context
- To acquire in-depth knowledge of the content of EU anti-discrimination law in the narrow sense, relating to case law and legislation
- To have an understanding of problems as yet unresolved by EU anti-discrimination law
- To have an overview of study skills and research strategies necessary for engaging with the interdisciplinary dimension of the field
- To improve abilities of using English language adequate to the field

Level, requirements

Students on law degrees, basic understanding of EU law (EU institutions, effects of EU law)

Teaching style

This module is taught in a traditional, lecturer centred style (“Vorlesung”), while interactive elements are secured in class as well as through the on-line environment (successively more difficult tasks for self-assessment and small group work [voluntary] are made available)

Teaching programme

- Introducing & analysing bans of discrimination in primary EU law
 - Internal Market Law
 - EU Citizenship
 - Competition Law
 - Equal Pay Clause
- Introducing the purpose of anti-discrimination law in the narrow sense
 - Discrimination by ascription – socio-economic context
 - International law and discrimination by ascription
 - Basic introduction to comparative anti-discrimination law (with a focus on EU Member States)
- The European Union and anti-discrimination law: political and socio-economic context
 - Why did EU anti-discrimination law emerge?
 - How did the legislation develop?

- What are the main socio-economic issues today?
- EU anti-discrimination law – the origins in combating sex discrimination
 - From equal pay to equal treatment
 - From merely economic to human rights principles
- EU anti-discrimination legislation in the 2000s
 - From race discrimination to the “umbrella directive”
 - Did sex equality law ever catch up?
 - The specific role of disability discrimination
- Current challenges for EU anti-discrimination law
 - Intersectional discrimination
 - On uses and abuses of intersectionality before the European Court of Justice
 - The debate on further legislation
 - Hierarchies of anti-discrimination
 - EU anti-discrimination law and hostility against EU citizens that move to other Member States

Assessment

Assessment should be by a 3 hour open book exam, during which students answer one essay type and one problem question.

Suggested reading

Croon-Gestefeld, Johanna *Reconceptualising European Equality Law*, Hart Publishing 2017

Fredman, Sandra, *Discrimination Law*, 2nd edition 2011

Khaitan, Tarunabh *A Theory of Discrimination Law*, OUP 2015

Mulder, Jule *EU Non-Discrimination in the Courts*, 2017

Schiek, Dagmar & Lawson, Anna (eds) *European Union Discrimination Law and Intersectionality*, Ashgate 2011

Schiek, Dagmar *EU Anti-Discrimination Law – A critical appraisal*, Edward Elgar (projected for 2018 or 2019, students will be able to access content via secure [!!!] e-learning portal)

Schiek, Dagmar; Waddington, Lisa; Bell, Mark (eds) *IUS COMMUNE Casebook EU Non Discrimination Law*, Hart Publishing 2007

Solanke, Iyiola, *Discrimination as Stigma*, Bloomsbury, 2017

EUropean (Dis)Integration and Law – with specific attention to gender perspectives and “Brexit”

Learning outcomes and skills

- Understanding the challenges of the withdrawal of a Member State as well as challenges by other Member States of the EU’s values for the project of EU integration, in particular integration through law
- Comprehensive knowledge of the legal framework for Member States’ withdrawal
- [Understanding the legal framework for protecting the Union’s values]
- Intense engagement with one of the following subtopics (assessment)
 - Integration and Disintegration – law and politics assessment of the option to withdraw from the European Union
 - The EU’s values and the rule of European Union Law
 - Disintegration at the EU’s Western Fringes – the UK’s withdrawal from the Union
 - Disintegration at the EU’s Western Fringes – the UK’s withdrawal and the island of Ireland
 - Disintegration by withdrawal – consequences for gender equality
 - [Disintegration at the EU’s Eastern Fringes – challenges for the EU’s values by policy developments in Poland

- Disintegration at the EU's Eastern Fringes – challenges for the EU's values by policy development in Hungary
- Disintegration by challenges for the rule of law – consequences for gender equality]

Audience, prerequisites

Students of law or politics, undergraduates from level 3, postgraduates. Prerequisites: familiarity with basics of EU law and politics (EU institutions, legal system, politics and history)

Teaching style and module plan

This module is taught discursively (“Seminar”), and should be progressively more student led. The 14 weeks of term are divided into a four week induction period, which consists of a combination of lecturer led input and seminar discussion, a 2 week reading period, during which students are offered individual or small group sessions for discussing how to address the assessment task, and two 4 week periods for each of the subthemes „Disintegration through withdrawal“ and „Disintegration through challenges for the EU's values“. These periods consist of a mix of student presentation and lecturer led introductions and commentaries. Ideally, an electronic learning environment allows posting of draft papers for peer comment.

The teaching style means that the participation number should be limited to a maximum of 30.

Assessment

Assessment is by essay (up to 6000 words) and presentation.

Indicative literature list

Closa, Carlos & Kochenov, Dimitry (eds) *Reinforcing Rule of Law Oversight in the European Union*, Cambridge University Press (2017)]

Anthony, Gordon. 'Britain Alone': A View from Northern Ireland. In Andrea Biondi, & Patrick Birkinshaw (Eds.), *Britain Alone? The Implications and Consequences of UK Exit from the EU* (Wolters Kluwer 2016). [accessible here: http://pure.qub.ac.uk/portal/files/58967752/Britain_Alone_A_View_From_Northern_Ireland.pdf]

Armstrong, Kenneth (ed) *BREXIT TIME. Leaving the EU- Why, How and When?* Cambridge University Press, 2017

Busby, Nicole & Rebecca Zahn (eds) *Studying EU Law after Brexit*, SULNE 2017 (open access at <https://sulne.files.wordpress.com/2017/11/studying-eu-law-during-and-after-brex-1st-edition.pdf>)

Closa, Carlos (ed) *Secession from a Member State and Withdrawal from the European Union*, Cambridge University Press 2017

Connelly, Tony *Brexit and Ireland*, Penguin 2017

Doherty, Brian; McCrudden, Christopher; McGowan, Lee; Phinnemore, David; Schiek, Dagmar; Temple Lang, John *Northern Ireland and Brexit: the European Economic Area Option* EPC 2017 (http://epc.eu/pub_details.php?cat_id=17&pub_id=7576)

Dougan, Michael (ed) *The UK after Brexit*, Antwerp: Intersentia, 2017

Fabbrini, Federico (ed) *The Law and Politics of Brexit*, Oxford University Press 2017

Guerrina, Robert & Masselot, Annick, 'Walking into the Footprint of EU Law: Unpacking the Gendered Consequences of Brexit' *Social Policy & Society* (2018) 17:2, 319–330 [open access!]

Hayward, Jack; Wurzel, Rüdiger (eds) *European Disunion. Between Sovereignty and Solidarity*. Palgrave Macmillan 2012

Hojić, Aida & True, Jacqui, 'Brexit as a scandal: gender and global Trumpism' (2017) *Review of International Political Economy* 24 (2) 270-287

Jakab, András (ed), *The Enforcement of EU Law and Values*, Oxford University Press 2017

Kostakopoulou, Dora *What Fractures Political Unions? Failed Federations, Brexit and the Importance of Political Commitment* (*European Law Review* 2017 – available here: https://docs.wixstatic.com/ugd/38897e_50bdba0908234db6a65c783f061e5f45.pdf)

Nicolaides, Phedon. 'The day after' Exit – induced legal lacuna' *Maastricht J. Eur. & Comp. L.* 24 (2017): 158

Outhwaite, William (ed) *BREXIT. Sociological Responses*, Anthem Press 2017

Peers, Steve & Harvey, Darren 'Brexit: the Legal Dimension in C. Barnard & S Peers eds) *European Union Law* (Oxford University Press 2nd ed 2017)

Plomien, Ania 'EU social and gender policy beyond Brexit: towards the European Pillar of Social Rights.' (2018) *Social Policy and Society*

Schiek, Dagmar *Hard Brexit – solutions for the conundrum on the island of Ireland* (2017, SSRN) https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2949264

Shutes, Isabel (2017) All EU migrants are not equal: the gendered consequences of Brexit. LSE European Politics and Policy (EUROPP) Blog (25 Jul 2017).

Tobler, Christa 'One of Many Challenges after 'Brexit': The Institutional Framework of an Alternative Agreement — Lessons from Switzerland and Elsewhere?' *Maastricht J Eur. & Comp. L.* 23 (2016): 594

Tuitt, Patricia, The UK's General Strike Brexit and critiques of violence, 2017 (available from www.patricia.tuitt.com, https://docs.wixstatic.com/ugd/433c70_e728bc82828443c38520bd14eda423c1.pdf)

Witte, Bruno de et al (eds) *Between Flexibility and Disintegration*, Edward Elgar 2017

Equality: Social, Economic, Political and Legal Perspectives of the European Union

Learning Outcomes and Skills

- Understanding the relevance of equality for EU economic, social, political and legal integration
- An exemplary introduction to the interplay of different disciplinary perspectives on EU integration
- A detailed introduction to politics of equality in the EU
- An introduction to the role of legal mobilisation for EU equality law and policy
- Intense engagement with one of the following subtopics (assessment)
 - EU equality law and policy – two sides of the same coin?
 - Intersectionality and gender equality in the EU
 - EU equality law and the disintegration of the EU
 - EU equality law and EU citizenship
 - Individual discrimination grounds and intersectionality
 - Mainstreaming and gender governance in the EU
 - Racism and the European Union – the challenge of immigration policy
 - Racism and discrimination of EU citizens abroad – challenges for EU law and policy

Audience

Students from law, sociology, political science, economics, at level 3 (third year of undergraduate studies) or postgraduate level

Teaching style and module plan

This module is taught discursively (“Seminar”), and should be progressively more student led. The 14 weeks of term are divided into a four week induction period, which consists of a combination of lecturer led input and seminar discussion. This period covers the following themes

- Equality in EU law and Policy – between the Internal Market, Human rights and Social Policy
- How is EU equality law and Policy developed? The interplay of legislation, Treaty law and Adjudication
- Social actors in EU equality law and Policy
- New challenges for EU equality law and policy: intersectionality, discrimination of EU citizens, fear of migration and mobility

This is followed by 2 weeks reading period, during which students are offered individual or small group sessions for discussing how to address the assessment task.

Next, 4 two weeks periods are dedicated to these subthemes (flexible, depending on student preference)

- EU equality law and policy, religious diversity and intersectionality
- EU citizens’ mobility, discrimination and racism
- Judicial campaigning, adjudication, civil society actors and the progress of EU equality law

- EU equality law in an age of the EU's disintegration

These periods consist of a mix of student presentation and lecturer led introductions and commentaries. In an ideal world, an electronic learning environment allows posting of draft papers for peer comment.

The teaching style means that the participation number should be limited to a maximum of 30.

Assessment

Assessment is by essay (up to 6000 words) and presentation.

Indicative reading list

[in addition to EU Anti Discrimination Law & Policy]

Anagnostou, Dia & Millns, Susan 'Gender Equality, Legal Mobilization, and Feminism in a Multilevel European System' (2013) *Canadian Journal of Law and Society* 28 (2) 115-131

Anagnostou, Dia (ed) *Rights and Courts in Pursuit of Social Change*, Hart Publishing 2014

Bell, Mark, *Racism and Equality in the European Union*, Oxford University Press 2008

Beveridge, Fiona & Velluti (eds), Samantha, *Gender and the Open Method of Coordination*, Ashgate 2008

Case, Rhonda Evans; Givens, Terri; Re-engineering Legal Opportunity Structures in the European Union? The Starting Line Group and the Politics of the Racial Equality Directive (2010) *Journal of Common Market Studies* 48 (2) 221-241

Conant, Lisa; Hofmann, Andreas; Soennecken, Dagmar; Vanhala, Lisa 'Mobilizing European law' (2017) *Journal of European Public Policy* (DOI10.1080/13501763.2017.1329846)

Fredman, Sandra *Intersectional Discrimination in EU Gender Equality and Non-Discrimination*, Brussels EU Commission 2016

Geddes, Andrew 'Britain, France, and EU anti-discrimination policy: The emergence of an EU policy paradigm' (2004) *West European Politics*,

Hancock, Ange-Marie *Intersectionality. An Intellectual History*, Oxford University Press 2016

Howard, Erica, *Law and the Wearing of Religious Symbols*, Routledge 2012

Jacquot, Sophie & Vitale, Tommasio 'Law as weapon of the weak? A comparative analysis of legal mobilization by Roma and women's groups at the European level' (2014) *Journal of European Public Policy* 21(4) 587-604

Johns, Michael, *The New Minorities of Europe Social Cohesion in the European Union*, Lexington Books 2014

Krizsan, Andrea et al (eds) *Institutionalizing Intersectionality*, Palgrave MacMillan 2012

McColgan, Aileen, *Equality, Discrimination and the Law*, Bloomsbury 2014

Morano-Foadi, Sonia; Malena, Micaela (eds) *Integration for Third Country Nationals in Europe*, Edward Elgar 2012

Sargeant, Malcolm (ed). *Age Discrimination and Diversity*, Cambridge University Press 2011

Schiek, Dagmar & Chege, Victoria (eds) *European Union Non-Discrimination Law: Comparative Perspectives On Multidimensional Equality Law*, Routledge 2009

Schiek, Dagmar 'Intersectionality and the Notion of Disability in EU discrimination law' (2016) *Common Market Law Review* 53 (1) 35-63

Schiek, Dagmar 'Revisiting Intersectionality for EU Anti-Discrimination Law in an Economic Crisis –a Critical Legal Studies Perspective' (2016) *Sociologia del Diritto* (2) 23-44

Sümer, Sevil, *European Gender Regimes and Policies* Ashgate 2009

Verloo, Mieke 'Multiple Inequalities, Intersectionality and the European Union' (2006) *European Journal of Womens' Studies* 13 (3)

Vieten, Ulrike, *Gender and Cosmopolitanisms in Europe. A Feminist Perspective*, Routledge 2016

Walby, Sylvia 'The European Union and gender equality: Emergent varieties of gender regime' (2004) *Social Politics: International Studies in Gender, State & Society*, 11 (1), 4-29